District Advisory Bodies
"The VOICE OF MANY!"

Reference guide to understanding the goals and purpose of each committee.

AISD Advisory Bodies

- **SHAC** - School Health Advisory Council, required by Texas law, must be appointed by a AISD Trustee
- **CBOC** - Community Bond Oversight Committee, must be appointed by a AISD Trustee
- **DAC** - District Advisory Committee
- **EAC** - Equity Advisory Committee
- **ESAC** - Environmental Stewardship Advisory Committee
- **MEAC** - Multilingual Education Advisory Committee
- **CTEAC** - Career and Technical Education Committee
- **SSSC** - School Safety and Security Committee, required by Texas law
- **SEAC** - Special Education Advisory Committee

General Information for ALL Advisory Bodies

- In accordance with AISD policy, members shall serve one two-year term. Members may serve one additional term, but renewed membership is not automatic. Members seeking a second term shall submit a standard application to the district advisory bodies coordinator.

SHAC – School Health Advisory Council

- SHAC members are appointed by the Board of Trustees.
- Each Board Member has two appointees.

SHAC – School Health Advisory Council

- Why do we need a School Health Advisory Council
  - It's Texas Law
  - Healthy Children learn better
  - Schools play and important role in teaching health habits
  - Health homes and healthy schools support healthy children

SHAC – School Health Advisory Council

- What is included in a coordinated school health program?
  - Family and community involvement
  - Nutrition services
  - Physical education
  - Health education
  - Counseling, psychological & social services
  - Health services
  - Healthy school

CBOC – Community Bond Oversight Committee

- The mission of the CBOC is to provide public oversight of the administration of district bond funds, ensuring that funds are spent efficiently, effectively and within the scope of the bond propositions that were approved by the Board of Trustees and the voters.

- There are 18 members

CBOC – Community Bond Oversight Committee

- CBOC members are appointed by the Board of Trustees.
- Each Board Member has two appointees.

CBOC – Community Bond Oversight Committee

- Bonds are used to fund construction and improvements to district buildings, buy new technology, support security and safety infrastructure needs, and buy school buses.

CBOC – Community Bond Oversight Committee

- The CBOC provides oversight of:
    - Project and program budgets;
    - Project scope, quality and schedule;
    - Program surplus and contingency funds;
    - Stakeholder satisfaction;
    - HUB utilization;
    - Any proposed substantive changes;
    - Issues and risks impacting the bond program; and
    - Communication strategies and methods.

DAC – District Advisory Committee

- The mission of the DAC is a broad one – essentially any item the district administration and/or Board of Trustees wants the DAC to provide input on – but it is definitely focused on student performance and ensuring a quality education for all students.

DAC – District Advisory Committee

- We recently updated our bylaws and created a staggered vertical team rotation to ensure that campuses who had limited representation would be represented.
    - This ensures that we are truly seeking voice from ALL areas of our city. The largest portion of membership is based upon our 12 vertical teams, with 2 parents and 2 teachers from each vertical team.
- AISD added categories for principals, Austin Council of PTAs (ACPTA), classified employees, at-large members, community and business representatives and most importantly our AISD students.

DAC – District Advisory Committee

- Specific topics of the DAC include providing review and comment on:
  - District Improvement Plan
  - District Budget
  - District Performance
  - Student Code of Conduct
  - District Staff Development
  - Waiver Requests to the State
  - And topics requested by our members

EAC – Equity Advisory Committee

- **Mission**:
  - The EAC works to inform and advise the school district to support the district in consistent and equitable resource allocation, evaluation, development and implementation of tools, policies, and practices to achieve racial and social equity for students, teachers, staff and the community.
  - The EAC is an advisory group of individuals who represent different segments of the community. The EAC is made up of parents, community members, students, and district staff working together to achieve equitable outcomes for all students and families through coordinated efforts. The EAC serves as an advisory body to the Superintendent, who is responsible for administrative decisions and for providing administrative and policy recommendations to the Board for approval. You can find more information about the EAC on the Office of Equity's website at: https://www.austinisd.org/advisory-bodies/eac

EAC – Equity Advisory Committee

- EAC Subcommittees You Can Join!
- In 2021, the EAC focused on submitting the Request for Proposals (RFP) for the districtwide Equity Assessment; In 2022, we are focusing on the following focus areas for subcommittees with the intent of providing recommendations to the Superintendent to address the issue at hand.
  - Access to student programs (includes dual language, special education, STEM, advanced academics, etc)
  - Supporting LGBTQIA+ Students
  - Feeder Patterns and Boundaries
  - Engaging communities with marginalized identities to increase access to information
  - Recruitment of Black and Brown staff
  - Subcommittee members will work with community members, students, and AISD staff to develop proposed recommendations that will be approved by the EAC and then sent to the Superintendent.

ESAC – Environmental Stewardship Advisory Committee

- The purpose of the ESAC is to assist the district in being a recognized example of environmental education, stewardship, and sustainability. The ESAC serves as an advisory body to the Superintendent, who is responsible for administrative decisions and for providing administrative and policy recommendations to the Board for approval.

ESAC – Environmental Stewardship Advisory Committee

- The scope of the ESAC may include, but is not limited to, the following resource areas:
- Energy conservation and renewable energy
- Water conservation and quality
- Sustainable transportation
- Outdoor air quality and climate change
- Indoor air quality and environmental health
- Environmentally responsible purchasing
- Waste minimization, recycling, and composting
- Sustainable food and outdoor spaces

ESAC – Environmental Stewardship Advisory Committee

- The ESAC provided feedback on AISD curriculum, instruction, and student learning.

- We hope to integrate sustainability guidelines into the design, construction and operations of AISD facilities.

- We strive to build awareness and engagement on environmental sustainability topics and build partnerships with our community.

MEAC – Multilingual Education Advisory Committee

- **The committee has three specific functions:**
  - Help the school district make decisions on program planning, funding, staffing, designing, and evaluation of the district's language programs.
  - Consult with Austin ISD about concerns, reports, and recommendations to be submitted to the Superintendent or Board of Trustees.
  - Help develop resources that educate parents, the community, and the district on issues related to students in the district's language programs.

MEAC – Multilingual Education Advisory Committee

- **MEAC is composed of five membership categories:**
  - Parents of AISD students enrolled in the district's language programs.
  - Community representatives.
  - Business representatives.
  - Administrators representing elementary and secondary levels.
  - Campus staff members, including Bilingual, ESL and world language teachers

CTEAC -Career & Technical Education Advisory Council

Purpose

- Collaboration between all stakeholders
- 2 co-chairs
- Membership Requirements
  - Representatives from all 13 career clusters
  - Each member serves on CTEAC for 2 years

CTEAC -Career & Technical Education Advisory Council

Purpose

- Items are discussed and the council is apart of the decision making process.
  - CTE Programming Evaluation
  - Comprehensive Local Needs Assessment
  - Perkins Grant Application

CTEAC -Career & Technical Education Advisory Council

- **CTE** - Career and Technical Education
- **CLNA** -Comprehensive Local Needs Assessment
- **CTSO** - Career and Technical Student organizations
- **WBL**- Work Based Learning
- **LMI**- Labor Market Information
- **IBC** - Industry Based Certification

CTEAC -Career & Technical Education Advisory Council

Comprehensive Local Needs Assessment

- CLNA is a process that provides an opportunity for districts to take an in-depth look at their entire CTE system and identify areas where targeted improvements can lead to increased opportunities and outcomes for student success.

- CLNA is to support data-driven decision-making and more closely align planning, spending, and accountability activities under Perkins V.

- CLNA will use the results of the local needs assessment and form the foundation of the local application to drive local spending decisions

- CLNA will have representatives of career and technical education programs in local education including teachers, administrators, specialist, educational institutions, representatives of the local workforce development boards and a range of local or regional businesses or industries, parents and students.

CTEAC -Career & Technical Education Advisory Council

Perkins V

- Measures quality of CTE programming
- Quality is defined by CTE student performance on end of course exams, postsecondary placement, and credential attainment (of which industry-based certifications are one option).
- Perkins Application:
  - District's vision or theory of action for CTE is laid out
  - Strategies, Solutions, Investments to sustain and scale strengths in CTE programs/systems
  - Strategies, Solutions, Investments to address weaknesses and gaps in CTE programs/systems

CTEAC -Career & Technical Education Advisory Council

Each CTE program should offer:

- Offer a **sufficient** number of courses and programs to meet the needs of every student population
- Be broad as well as **vertically aligned** and link to the next level of education
- Prepare **quality** programming to develop student knowledge and skills and prepare them for success

SSSC- School Safety and Security Committee

- Purpose: The School Safety and Security committee is a working group of diverse individuals that services the members of it's school district or open-enrollment charter schools by helping create and maintain a safe and secure school climate and culture for students and staff.

SSSC- School Safety and Security Committee

- Here are a few required items to meet the law 37.109

  - Participate in the development and implementation of the district's emergency plans by ensuring they are consistent with the district's EOP and reflect the specific campus, facility, or support service needs that exist; and

  - Update, the board of trustees and district administration, recommendations to update the district's EOP; and

  - Support all AISD in completion of safety and security audit; and

SSSC- School Safety and Security Committee

- – Review the district report that is submitted to TxSSC; and

- – Consult with law enforcement agencies on how to increase their presences near district campuses; and

- – Hold at least three meetings per calendar year.

SEAC – Special Education Advisory Committee

- The AISD Special Education advisory committee is a long standing committee of over 15 years composed of teachers, principles, business representatives, community representatives, and parents of students who receive special education services. The purpose is to support students with disabilities.

SEAC – Special Education Advisory Committee

- SEAC Committee also has a subcommittee that supports student with dyslexia. Purpose of the group is to develop, implement, and review guidance related to specific dyslexia initiatives in Austin ISD.

How do I apply?

- [Standard Application Form](#) for Service on District Advisory Bodies
- **[Solicitud estándar para](#) servir en cuerpos consultivos del distrito**